

**Questionnaires for the Sweep 2 survey in spring 1986
of the 1983-4 S4 SYPS cohort**
(who had been surveyed first in 1985)

Contents

Introduction

Content summary tables

G1: *sent to those who had left school at sweep 1 - but had not entered YTS (completed version 1 at sweep 1)*

G2: *sent to those who had left school at sweep 1 - but had not entered YTS (completed version 2 at sweep 1)*

Y1: *sent to those who had left school and entered YTS at sweep 1 (completed version 1 at sweep 1)*

Y2: *sent to those who had left school and entered YTS at sweep 1 (completed version 2 at sweep 1)*

S1: *sent to those who had not left school at sweep 1 (completed version 1 at sweep 1)*

S2: *sent to those who had not left school at sweep 1 (completed version 2 at sweep 1)*

N: *sent to those who did not respond to sweep 1*

Introduction

1. The content summary tables give a brief overview of the topics and questions in each questionnaire type and version. Questions common to both versions are centred. Questions asked in separate versions are in the appropriate columns.
2. The detailed pages show both the questionnaire pages and the instructions given to coders for each questionnaire type and version.

The names of questions/variables are given on the left-hand side of the questionnaire page. For further details of each variable please see the Data Dictionary (blue pages). Please note that for groups of variables (e.g. QUAL1X to QUAL5X) only the first variable name is given on the questionnaire page.

Near the centre of the page is a column marked "cols". At the head of this column is shown a record number e.g. Rec 61, Rec 82. This refers to the record in the original questionnaire database (or "Mark 1" database) into which the data was entered. Subsequent numbers in this column refer to the positions in which the data was punched. Data has now been transferred to DB86MK2 (the "Mark 2" database), the structure of which is described in page 1 of the Database Documentation notes (gold pages); column 3 of this table, "Questionnaire source", refers to the record types mentioned above.

The detailed coding and editing notes shown for each questionnaire page should be read in conjunction with the Coding Guidelines (green pages).

CONTENT SUMMARY TABLES

page	G1	G2
1	<p>WHAT YOU ARE DOING</p> <p>What were you doing in October 1985? What are you doing now?</p> <p>Right decisions? Who talked to?</p> <p>Hope to do next year? Actually doing?</p>	
2	<p>YOUR COURSES</p> <p>Have you applied? Have you started? Describe first three courses started? What qualifications obtained so far?</p>	
3	<p>When started? Modules? YTS? sent by employer? How long? Institution? Type of course? Still doing? Bursary/Grant? parental contribution? Decision factor? loan?</p>	
4	<p>MODULES</p> <p>Ever started? How many by July 86?</p> <p>How chose? Who talked to? Helpful?</p> <p>Opinions School/college?</p>	
5	<p>JOBS AND YTS</p> <p>How many full time jobs? When started first one? Offered YTS?</p> <p>Who talked to? Opinions on YTS?</p> <p>Ever started YTS? When? How many? Still doing? Kept on?</p>	
6	<p>WORK AND TRAINING</p> <p>Describe the job? pay? workmates' sex? supervisor's sex? Training? What type? How long?</p>	
7	<p>LOOKING FOR WORK</p> <p>Opinions Applied how many? Unemployed - still looking? How long? When signed on?</p> <p>How look? Applied how many? Doing now? Unemployed - troubled? Pay expected? Pay accepted? How long? Benefit?</p>	
8	<p>ABOUT YOURSELF</p> <p>How are you feeling? Reasons for being unemployed?</p>	<p>PEOPLE LIKE YOU</p> <p>What friends doing? Opinions? Leaving home - worries</p>
9	<p>ABOUT YOURSELF</p> <p>Marital status? family? Parent's employment status? Stayed last year? Stay now? Moved? Left home? Why?</p> <p>Where stay? Job opportunities? Marital status? Family? Parent's employment status? Money and income? Disability? Returned to school?</p>	

	Y1	Y2
page		
1	WHAT YOU ARE DOING	
	as G1 p1	as G2 p1
2	YOUR COURSES	
	as G1 p2	as G2 p2
3		
	as G1 p3	as G2 p3
4	MODULES	
	as G1 p4	as G2 p4
5	JOB AND YTS	
	as G1 p5	as G1 p5
6	YTS	
	Scheme helpful? After YTS? Ever completed?	
	Any job since YTS? Was YTS useful?	
7	WORK AND TRAINING	
	as G1 p6	as G2 p7
8	LOOKING FOR WORK	
	as G1 p7	as G2 p7
9	ABOUT YOURSELF	PEOPLE LIKE YOU
	as G1 p8	as G2 p8
10	ABOUT YOURSELF	
	as G1 p9	as G2 p9

	S1	S2
page		
1	as G1 p1	WHAT YOU ARE DOING as G2 p1
2		5TH YEAR O-grade and Highers subjects
3		Scotvec modules? Other exams? Other subjects? Worthwhile?
4	SIXTH YEAR Start S6? How many exams intended? Where classes? Right decision? Consider college? Why stay?	SCHOOL AND AFTER Courses considered, applied. Accepted, started? 1st choice? F-t? Left school? When?
5	LEAVING SCHOOL Left? When? Worthwhile? Why? Right decisions? Who talked to? F-t job?	SIXTH YEAR H S Bursary? Start S6? How many exams intended? Why start S6?
6	as G p3	YOUR COURSES Ever started? Describe first 3 courses? Qualifications so far? Why did course?
7	as G1 p3	as G1 p3
8	as G1 p4	MODULES as G2 p4
9	as G1 p5	JOBS AND YTS as G2 p5
10	as G1 p6	WORK AND TRAINING as G2 p6
11	as G1 p7	LOOKING FOR WORK as G2 p7
12	ABOUT YOURSELF as G1 p8	PEOPLE LIKE YOU as G2 p8
13	as G1 p9	ABOUT YOURSELF as G2 p9

N

page

1

YOU AND YOUR SCHOOL
Start S5?
Start S6?
How many O grades and Highers?
Other exams?

2

AFTER SCHOOL
Left school? When?
F-t job? YTS?
Describe job?

3

YOUR COURSES
Ever started?
How many?
Describe present/most recent course
F-t? YTS/ Sent by employer?
How long? Still doing?

4

ABOUT YOURSELF
What were you doing last October?
What are you doing now?
Parent's employment status
